

## Oriel High School : Access Policy Statement

**Date Amended: June 2026**

**Date of Ratification: June 2026**

**Next Review Date: April 2029**

Oriel High School is committed to ensuring equality of access to education for all students, staff, and visitors. In line with the Equality Act 2010, the school aims to eliminate discrimination, advance equality of opportunity, and foster good relationships between individuals, including those with Special Educational Needs and Disabilities (SEND).

This Accessibility Policy Statement should be read in conjunction with the school's Accessibility Plan, which outlines how the school will improve access to the curriculum, physical environment, and information over time.

The school recognises that individuals may have a range of needs when accessing education and facilities. We are committed to removing barriers and providing reasonable adjustments to ensure that all students are able to achieve their full potential.

In fulfilling this commitment, the school will:

- Ensure the curriculum is appropriately differentiated to meet the needs of students with SEND, and that teaching is inclusive and responsive.
- Provide information to students and parents in accessible formats, including written, visual, and oral formats where required.
- Continuously improve the physical environment of the school to increase accessibility for students, staff, and visitors with disabilities.
- Ensure all staff are aware of their responsibilities under the Equality Act 2010 and receive appropriate training in inclusive practice and disability awareness.
- Promote a positive culture of inclusion and challenge any discrimination, harassment, or victimisation.
- Work with external agencies and the Local Authority, including West Sussex services, to support students effectively.
- Engage with students, parents, carers, and relevant professionals to inform accessibility improvements.

To ensure the effectiveness of this policy, the school will:

- Regularly review its Accessibility Plan and monitor progress against identified actions.
- Assign clear responsibility for accessibility to senior leaders, the SENCo, and site management staff.

- Take reasonable steps to improve access where barriers are identified.
- Provide an accessible complaints procedure, in line with the school's Complaints Policy.

Linked School Policies:

- SEND Policy
- Equality, Diversity and Inclusion Policy
- Complaints Policy
- Accessibility Plan